

Appendix 1: Intervention functions: linkages with BCTs and COM-B

^aAs described in [18]

Intervention function and definition ^a	Frequently used BCTs associated with intervention function ^a	How intervention functions potentially influence behavior through COM-B ^a
<p><i>Education</i></p> <p>“Increase knowledge or understanding”</p>	<p>“Information about social and environmental consequences”</p> <p>“Information about health consequences”</p> <p>“Feedback on behavior”</p> <p>“Feedback on outcome(s) of behavior”</p> <p>“Prompts/cues”</p> <p>“Self-monitoring of behavior”</p>	<p>Psychological capability</p> <p>Reflective motivation</p>
<p><i>Persuasion</i></p> <p>“Using communication to induce positive or negative feelings or stimulate action”</p>	<p>“Credible source”</p> <p>“Information about social and environmental consequences”</p> <p>“Information about health consequences”</p> <p>“Feedback on behavior”</p> <p>“Feedback on outcome(s) of the behavior”</p>	<p>Automatic motivation</p> <p>Reflective motivation</p>
<p><i>Incentivization</i></p> <p>“Creating an expectation of reward”</p> <p><i>Coercion</i></p> <p>“Creating an expectation of punishment or cost”</p>	<p>“Feedback on behavior”</p> <p>“Feedback on outcome(s) of behavior”</p> <p>“Monitoring of behavior by others without evidence of feedback”</p> <p>“Monitoring outcome of behavior by others without evidence of feedback”</p> <p>“Self-monitoring of behavior”</p>	<p>Automatic motivation</p> <p>Reflective motivation</p>
<p><i>Restriction</i></p> <p>“Using rules to reduce the opportunity to engage in the target behavior”</p>	<p>No linked BCTs specified</p>	<p>Social opportunity</p> <p>Physical opportunity</p>

Appendix 1 (continued): Intervention functions: linkages with BCTs and COM-B

^aAs described in [18]

Intervention function and definition ^a	Frequently used BCTs associated with intervention function ^a	How intervention functions potentially influence behavior through COM-B ^a
<p><i>Enablement</i></p> <p>“Increasing means or reducing barriers to increase capability (beyond education and training) or opportunity (beyond environmental restructuring)”</p>	<p>“Social support (unspecified)”</p> <p>“Social support (practical)”</p> <p>“Goal setting (behavior)”</p> <p>“Goal setting (outcome)”</p> <p>“Adding objects to the environment”</p> <p>“Problem solving”</p> <p>“Action planning”</p> <p>“Self-monitoring of behavior”</p> <p>“Restructuring the physical environment”</p> <p>“Review behavioral goal(s)”</p> <p>“Review outcome goal(s)”</p>	<p>Physical capability</p> <p>Psychological capability</p> <p>Physical opportunity</p> <p>Social opportunity</p> <p>Automatic motivation</p>
<p><i>Training</i></p> <p>“Imparting skills”</p>	<p>“Demonstration of behavior”</p> <p>“Instruction of how to perform a behavior”</p> <p>“Feedback on the behavior”</p> <p>“Feedback on outcome(s) of behavior”</p> <p>“Self-monitoring of behavior”</p> <p>“Behavioral practice/rehearsal”</p>	<p>Physical capability</p> <p>Psychological capability</p> <p>Physical opportunity</p> <p>Automatic motivation</p>
<p><i>Environmental restructuring</i></p> <p>“Changing the physical or social context”</p>	<p>“Adding objects to the environment”</p> <p>“Prompts/cues”</p> <p>“Restructuring the physical environment”</p>	<p>Physical opportunity</p> <p>Social opportunity</p> <p>Automatic motivation</p>
<p><i>Modeling</i></p> <p>“Providing an example for people to aspire to or imitate”</p>	<p>“Demonstration of the behavior”</p>	<p>Social opportunity</p> <p>Automatic motivation</p>